



## Mary H. Wright Elementary

457 S. Church Street  
Spartanburg, SC 29306

<b>Grades</b>	K-5 Elementary School	
<b>Enrollment</b>	459 Students	
<b>Principal</b>	Verotta M. Kennedy	864-594-4477
<b>Superintendent</b>	Dr. Russell W. Booker	864-594-4400
<b>Board Chair</b>	Lawrence E. Flynn, Jr.	864-594-4405

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Below Average</b>	<b>Average</b>
2012	Below Average	At-Risk
2011	Below Average	Average
2010	Below Average	Average
2009	Below Average	Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

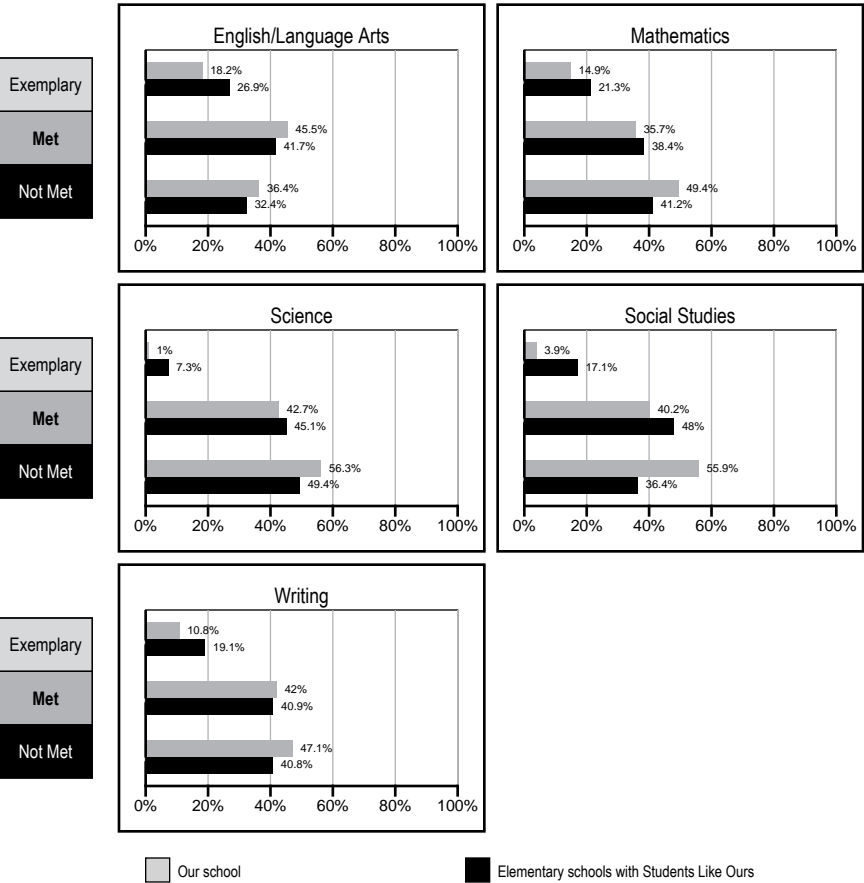
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 100%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
0	8	73	37	13

\* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=459)</b>				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.4%	Down from 0.6%	1.1%	0.9%
Attendance rate	94.7%	Down from 95.1%	95.9%	96.3%
Served by gifted and talented program	0.9%	N/A	2.4%	7.2%
With disabilities	15.7%	N/A	13.3%	12.4%
Older than usual for grade	2.5%	N/A	3.0%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.2%	0.0%	0.0%
<b>Teachers (n=34)</b>				
Teachers with advanced degrees	73.5%	No Change	60.0%	62.5%
Continuing contract teachers	91.2%	Up from 88.2%	73.7%	83.3%
Teachers returning from previous year	77.8%	Down from 82.0%	84.4%	88.3%
Teacher attendance rate	93.6%	Down from 95.6%	94.9%	95.0%
Average teacher salary*	\$49,563	Down 3.3%	\$45,938	\$48,193
Professional development days/teacher	24.6 days	Up from 15.5 days	10.4 days	11.0 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	17.3 to 1	Up from 17.1 to 1	17.8 to 1	20.1 to 1
Prime instructional time	87.5%	Down from 88.6%	89.5%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.2%	100.0%	100.0%
Character development program	Excellent	No Change	Good	Excellent
Dollars spent per pupil**	\$8,502	Down 6.1%	\$8,594	\$7,364
Percent of expenditures for instruction**	64.0%	Up from 62.5%	67.0%	68.0%
Percent of expenditures for teacher salaries**	63.0%	Up from 62.0%	63.5%	66.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

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## Report of Principal and School Improvement Council

Mary H. Wright Elementary, in collaboration with parents, partners and the school community, strives to provide educational experiences which address the individual learning needs of a child, accelerate academic abilities, build character, and foster a love for the arts. We pride ourselves on the rich history of our school and community. Our parenting liaison, staff, SIC, PTO, faith-based organizations, and business partners provide many opportunities to involve parents in the learning experience; such as Book Character Dress-Up Day, Dr. Seuss Celebration, Pupils and Parents Pick Personal Library, Day with Dads, iLearn with iPads Night, Grandparents Day, and College Colors Day for our families and community. We are supported by The Mary Wright Achievers, AmeriCorps, The City of Spartanburg Parks and Recreation Dept, Neighborhood Associations, local colleges, faith-based organizations, and anonymous providers.

Accepting the challenge to achieve, our faculty worked diligently to provide students with an enriched learning experience. In doing so, the 2012-2013 school year was one of growth and progress. The School Leadership Team, Grade Level Leaders, and Grade Level Teams focused on trending data compiled from Measures of Academic Performance, Benchmarks, Dominie Reading levels, SRA level placements, Fast ForWord and Classworks results, to guide instruction. Every student was provided an iPad2. This 1:1 digital implementation enhanced the academic program by allowing students to research, apply, and present what they are learning. Professional development sessions were scheduled monthly which focused on technology integration and deconstructing the Common Core State Standards. Teachers also attend conferences, workshops, seminars, and graduate courses.

Mary H. Wright provides a myriad of enrichment activities for students, such as The First Tee, Student Council, Safety Patrol, Extended Day, SES, Fast ForWord Camp, Dream Learning Math Camp, "Wee" are Wright Camp, Leadership Camp, Wofford Academy, Stage Performances, Boys and Girls Club, Band and Strings, to support our academic program. Students received nearly 15 books new books for their home library. Our vegetable gardens are maintained by our students. Our guidance program, college-going culture, and positive behavior plan, allow our students to respect uniqueness, diversity, democracy, citizenship and service learning. The school participated in Jump Rope for Heart, March of Dimes, Relay for Life, Pennies for Pasta, and United Way. Student artwork was displayed inside the Chapman Culture Center, Piedmont Interstate Fair and the SC State Fair. Mary H. Wright Elementary was recognized for hosting a successful International Walk to School Day.

Through shared purpose, vision, and commitments, the administration, faculty and staff, parents, and community of partners, recognize the importance of a combined effort of all stakeholders to work collaboratively to provide relevant and rigorous learning experience for our students to reach their personal potential, which reinforced our school: "Moving in the Wright Direction!"

Verotta M. Kennedy, Principal; Karen Rogers, SIC Chair

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	38	55	27
Percent satisfied with learning environment	63.2%	92.8%	85.2%
Percent satisfied with social and physical environment	79%	83.6%	85.2%
Percent satisfied with school-home relations	40.5%	79.6%	81.5%

\* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	49.8
Overall Grade Conversion	F

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Mary H. Wright Elementary school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☒ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.3%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	0.9%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.5%	0.0%	No
Student attendance rate	94.7%	94.0%*	Yes

\* Or greater than last year

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
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Grades 3-5

All Students	629.2	615.5	587.9	602.0	99.4	99.4
Male	616.4	606.1	582.2	595.2	99.0	99.0
Female	644.1	626.5	595.3	609.4	100.0	100.0
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	629.0	615.3	587.4	601.9	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	628.8	615.6	587.5	601.4	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	80	100	40.8	36.6	22.5	59.2
	4	67	100	50.8	32.2	16.9	49.2
	5	62	100	45.6	36.8	17.5	54.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	64	100	30	34	36	70
	4	57	98.3	47.1	47.1	5.9	52.9
	5	59	100	32.1	54.7	13.2	67.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	80	100	69	18.3	12.7	31
	4	67	100	52.5	35.6	11.9	47.5
	5	62	100	47.4	42.1	10.5	52.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	64	100	50	30	20	50
	4	57	98.3	51	43.1	5.9	49
	5	59	100	47.2	34	18.9	52.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	40	100	N/AV	N/AV	N/AV	17.6
	4	67	100	N/AV	N/AV	N/AV	40.7
	5	30	100	N/AV	N/AV	N/AV	36
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	31	100	28	68	4	72
	4	57	98.3	N/AV	N/AV	N/AV	25.5
	5	30	100	N/AV	N/AV	N/AV	51.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	40	100	35.1	51.4	13.5	64.9
	4	67	98.5	53.4	37.9	8.6	46.6
	5	32	100	43.8	34.4	21.9	56.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	33	100	40	52	8	60
	4	57	98.3	N/AV	N/AV	N/AV	49
	5	29	100	80.8	11.5	7.7	19.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	63	98.4	38.6	33.3	28.1	61.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	60	98.3	46	36	18	54
	4	57	98.3	48.1	46.2	5.8	51.9
	5	60	100	46.3	44.4	9.3	53.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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